



## PIGEON IMPOSSIBLE

### BEFORE YOU WATCH

- Do you like action films?
- Which in your favorite?
- Who is your favorite secret agent?
- Name some famous secret agent films.
- What do secret agents do? List four responsibilities.

### WATCH THE FIRST PART OF THE SHORT FILM ( from 0:00 to 1:28)

<https://www.youtube.com/watch?v=dWVJZ-QSinM>

a) What is the secret agent's name? \_\_\_\_\_

b) Put the sentences in the correct sequence:

( ) the pigeon is stuck in the case.

( ) the pigeon attacks the man.

( ) the pigeon wants the donut.

( ) the case falls on the floor.

( ) the man opens the case.

c) Talk to a partner. In four sentences, write what you think is going to happen. Share it with the class.

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**WATCH THE SECOND PART OF THE SHORT FILM ( from 1:28 to 3:00)**

Student A: Face the screen. Watch the excerpt and describe what you see to student B.

Student B: Put your back to the screen. Listen to student A and take notes if necessary.

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**EXCHANGE ROLES (from 3:00 to 4:10)**

Was anyone's prediction correct?

**WATCH THE LAST PART OF THE SHORT FILM ( from 4:10 to the end)**

Check true (T) or false (F). Correct the false statements.

- ( ) The pigeon sets off the missile. \_\_\_\_\_.
- ( ) The Memorial Tower is a rocket \_\_\_\_\_.
- ( ) The rocket is designed to hit China. \_\_\_\_\_.
- ( ) The pigeon helps the secret agent. \_\_\_\_\_.
- ( ) The donut is the cause of all the mess. \_\_\_\_\_.
- ( ) The missile destroys the city. \_\_\_\_\_.
- ( ) The pigeon is killed by the secret agent. \_\_\_\_\_.

**AFTER WATCHING**

Talk to a partner. What sort of training do you believe a secret agent must have? What skills does he/she need? Mention at least five skills.

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